

Geography Amended Rolling Programme 2023 – 2024

	Autumn Term	Spring Term	Summer
Class 1 Reception & Year 1	<p>My Local Area</p> <p><i>Pupils should be taught to: use basic geographical vocabulary to refer to:</i></p> <ul style="list-style-type: none"> • <i>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea,ocean, river, soil, valley, vegetation, season and weather</i> • <i>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i> <p><i>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i></p> <p>Possible Supporting Units: My local Area – Twinkl Where do I live? Plan Bee</p>	<p>Let’s Explore London</p> <p><i>Pupils should be taught to: use basic geographical vocabulary to refer to:</i></p> <ul style="list-style-type: none"> • <i>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea,ocean, river, soil, valley, vegetation, season and weather</i> • <i>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i> <p><i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i></p> <p>Possible supporting units Let’s explore London – Plan Bee Travelling Ted – London – Twinkl Travel, Tourism and landmarks – resources from BBC</p>	<p>Animals Around the World</p> <p><i>Pupils should be taught to:</i></p> <ul style="list-style-type: none"> • <i>name and locate the world’s seven continents and five oceans</i> • <i>identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i> <p>Possible Supporting units Animals around the World - Twinkl</p>
Class 2 Year 2 & 3	<p>European Geography Country Focus: Italy</p> <ul style="list-style-type: none"> • <i>locate the world’s countries, <u>using maps</u> to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental</i> 	<p>Map Work: Settlements</p> <ul style="list-style-type: none"> • <i><u>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers),</u></i> 	<p>Physical Geography: Coasts</p> <ul style="list-style-type: none"> • <i><u>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how</u></i>

	<p><i>regions, key physical and human characteristics, countries, and major cities</i></p> <p>Possible supporting unit: Italy Today from Plan Bee</p>	<p><i>and land-use patterns; and understand how <u>some of these aspects have changed over time.</u></i></p> <p><i>●human geography, including: types of <u>settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u></i></p> <p>Possible supporting units: Settlements Plan Bee, Somewhere to Settle Twinkl (Year 4 unit but easily adapted)</p>	<p><i><u>some of these aspects have changed over time.</u></i></p> <p>Possible supporting unit: Investigating Coasts Plan Bee Beside the Seaside Twinkl</p>
<p>Class 3 Year 4 & 5</p>	<p>Europe Country Focus: France</p> <p><i>NC: Pupils should be taught to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Pupils should be taught to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</i></p>	<p>Map Work:</p> <p><i>NC: Pupils should be taught to use maps, atlases, globes and digital/computer mapping</i></p> <p><i>* use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</i></p> <p>Possible Supporting Units: Marvellous Maps Twinkl</p>	<p>Physical Geography Our Changing World</p> <p><i>NC: Pupils should be taught to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, <u>key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</u></i></p>
<p>Class 4 Year 6</p>	<p>The Americas</p>	<p>Europe Country Focus: Greece</p>	<p>Human Geography Trade and Economics</p> <p><i>NC: Pupils should be taught to understand key aspects of human geography,</i></p>

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