

PLANNING FOR ADDITIONAL PE & SCHOOL SPORT AT NATEBY PRIMARY SCHOOL

Academic Year 2022- 2023	Total fund allocated: £16,800			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Since Covid-19 children have had more problems with swimming lessons as many have not ever been swimming. Increase level of swimming achievement through extra swimming in spring 2023 across whole school.</p>	<p>Install electrics required for a ‘pop-up’ swimming pool Commission a pop-up pool for two weeks in spring term 2023</p>	<p>£2000 £3500</p>	<p>This was introduced in the previous year and was highly successful. It enabled the whole school to enjoy the experience of swimming; to build stamina and to improve their stroke. 100% of pupils in year 6 met or exceeded end of year expectations.</p>	<p>With extra funding initially and then move across to this method only (and therefore funded by school budget).</p>
<p>Increase activity at lunchtimes during playtime sessions</p>	<p>Use a coach to focus on one class/ or year group during lunchtimes twice a week ensuring all pupils have increased activity levels</p>	<p>£3000</p>	<p>Skill levels across school are often commented on by external coaches and at events. This is partly due, we believe, to the high quality playtimes and extra sport that Nateby provides. In a recent OFSTED inspection the inspectors commented on the high levels of activity and behaviour at playtimes.</p>	<p>Funding enables school to provide coaches who are sport-specific and highly trained. This raises skill level and provides good role-models for pupils. However staff are also capable of this role and do make significant contributions to school sport across school.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
Intent	Implementation		Impact	

<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>We know that Maths On The Move lessons add more activity to the day as well as ensuring children have a practical understanding of some of the core maths concepts they need. This particularly benefits our more kinaesthetic learners. In previous years it has enabled pupils to make significant progress when coupled with excellent class teaching. These sessions were designed in part to target particular pupils in the group:</p> <ul style="list-style-type: none"> • Develop resilience • Improve listening skills • Further develop practical understanding of maths concepts • Increase activity 	<p>Continue to use of MOTM in class 2 Discuss objectives with coach and pupils Monitor before and after data- liaise with coach to do this.</p>	<p>£1400</p>	<p>Maths On The Move enabled practical learners to put maths in to action and rehearse in a physical manner. For some pupils this helped them to internalise what they had learnt.</p>	<p>This only achievable with external funding</p>
<p>Increase gross motor skills in older pupils which are not as highly developed as usual possibly due to Covid-19 influences This should help to improve fine motor skills and be illustrated through increasingly proficient cursive handwriting</p>	<p>Buy monkey bars</p>	<p>£400</p>	<p>The extra exercise development of gross/ fine motor skills has had an enormous benefit on pupils especially those in younger age-groups. The children also developed perseverance and the ability to concentrate on their own goals.</p>	<p>Sustainable</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				

Further audit resources available	Audit and re-order new sports equipment where needed: EYFS and Playground equipment	£206.85 £162.17= £369.02	Enabled more pupils to be physically active at playtimes. In fact it is rare that any pupil is not very active every playtime!	Sustainable
Develop TA understanding of teaching of PE so that they can step in occasionally or they can support pupils effectively in lessons.	Allow time for TA to work with Pro-sport coach when teaching PE TA to contribute holistic-child teaching approach and coach to support with subject knowledge		Increased understanding of PE and School Sport has helped Tas at playtimes and lunchtimes as well as during lessons	Sustainable
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
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Improve bike riding skills and general balance, coordination and core stability in EYFS/ Y1 pupils	Participate in a programme of 6 'Balanceability' lessons (includes balance bikes & helmets children, equipment, resources and certificates upon completion)	£1200	Children at Nateby have excellent bike skills. This develops very quickly through the use of bikes at playtimes	Sustainable
Enable all pupils to access OAA activities. Part of a developed approach to OAA across all year groups building towards a substantial residential offer- once every year for 3 years so that pupils can build skills and ability	Pupils' families will fund the OAA visit however school subsidising travel costs will make this less of a burden for families.	£700-T/W £800- day £350-HL £240-farm £2900	Enables school to make a more affordable and frequent offer to parents and carers	Sustainable

Fund free extra-curricular clubs for PPG pupils where requested	Ensure that all pupils who wish to attend extra-curricular clubs have access to them through 3 free clubs/ child/ week Subsidise OAA visits for PPG pupils	£tbc	Many pupils from our FFSM cohort attend clubs regularly	Sustainable while funded
Increase pupil participation in sports they are unfamiliar with.	Hold at least 5 Interhouse sports events such as Table Tennis over the course of the year	£600	The whole school participated in Interhouse sport across the year	Sustainable
Enable pupils to experience competitive sport against other schools; to join in with unfamiliar sports and learn alongside others	Be part of local tournaments and sports workshops through membership of local hub	£1300	Nateby entered a complete programme of local tournaments across the year ranking highly in all events. Nateby also established a Girls Football League this year and topped the league out of 16 local schools.	Sustainable
Total spent		£16669		