

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



PLANNING FOR ADDITIONAL PE & SCHOOL SPORT AT NATEBY PRIMARY SCHOOL

Academic Year 2023- 2024 April to April	Total fund allocated: £16,800			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Since Covid-19 children have had more problems with swimming lessons as many have not ever been swimming. Increase level of swimming achievement through extra swimming in spring 2024 across whole school.	Commission a pop-up pool for two weeks in spring term 2024	£3400	This was introduced in the previous year and was highly successful. It enabled the whole school to enjoy the experience of swimming; to build stamina and to improve their stroke. 100% of pupils in year 6 met or exceeded end of year expectations.	With extra funding initially and then move across to this method only (and therefore funded by school budget).
Increase weekly swimming time at local pool by 15 minutes to give a total of 45minutes swimming time	Arrange with local pool	£245		

Hold a Summer Games Day for each class	Children from across the whole school engage in age-appropriate to encourage physical activity (and skill) spatial awareness and team skills	£745		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Create a netball league across the Garstang cluster. Ensure increased participation by inviting all local schools to compete in games	Hire a local hall to enable matches to be held across winter in preparation for the summer term's fixtures Buy nets and balls Have court marked in hall Hold a celebration event	£375 £500 £700 £900		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Further audit resources available	Audit and re-order new sports equipment where needed: EYFS and Playground equipment	£1237.14		

Develop TA and YP understanding of netball coaching leading to a qualification (level 1 and level 2) so that they can step in occasionally or they can coach pupils effectively.	Allow time for TA to work with Pro-sport coach when teaching PE TA to contribute holistic-child teaching approach and coach to support with subject knowledge	£600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Enable all pupils to access OAA activities. Part of a developed approach to OAA across all year groups building towards a substantial residential offer- once every year for 3 years so that pupils can build skills and ability	Pupils' families will fund the OAA visit however school subsidising travel costs will make this less of a burden for families.	£700-T/W		
Increase pupil participation in sports they are unfamiliar with.	Hold at least 5 Interhouse sports events such as Table Tennis over the course of the year	£600		
Enable pupils to experience competitive sport against other schools; to join in with unfamiliar sports and learn alongside others	Be part of local tournaments and sports workshops through membership of local hub	£1300		

Pay for junior children to participate in weekly cricket lessons coached by trained cricket coach and enter a final competitive match	Subscribe to Fylde Coast Cricket Coaching initiative	£100		
Total spent		£11402		
Remaining funds to be carried forward to fund playground refurbishment – log trail update and re-surfacing		£5098		